



February 20, 2026:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Stockbridge Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Central Office at 517-851-7188 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the [MI School Data website](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student

subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, the label provided is "Universal Support - not identified for CSI, ATS, or TSI."

School Name	Status Label Key Initiative to Accelerate Achievement
Stockbridge Jr/Sr High	Universal Support - not identified for CSI, ATS, or TSI. Emphasis on instruction that supplies students with the tools and strategies to be career and college ready.
Heritage School	Universal Support - not identified for CSI, ATS, or TSI. Emphasis on instruction that supplies students with the tools and strategies to be career and college ready.
Emma Smith Elementary	Universal Support - not identified for CSI, ATS, or TSI. Emphasis on instruction that supplies students with the tools and strategies to be career and college ready.

In Stockbridge, our school staff is focused on implementation of Multi-Tiered Systems of Support, with emphasis on literacy and math while also continuing to train staff in the area of social emotional learning. The district has a robust improvement plan that is intended to be implemented over the next 3-5 years. Our vision and goals continue to strive to create a culture of high expectations for all students through rigor, relevance, and relationships.

Our Board of Education is forward-thinking and very engaged with the community they serve. Our school administrators are dedicated and personable, continuing to look for ways to engage our families as partners. Our school district is intent on remaining financially stable and academically progressive in order to better serve our students.

Sincerely,

Brian Friddle, Superintendent
 Stockbridge Community Schools