

PANTHER NEWS

STOCKBRIDGE COMMUNITY SCHOOLS

Spring 2026

Stockbridge Students Return From Dominican Republic Research Trip

A group of Stockbridge High School students have returned home after a week in the Dominican Republic, where they spent time teaching underwater robotics and building new skills of their own. Students said the experience challenged them in unexpected ways.

"We learned how many things can go wrong when you work in a new environment," said student Anya Harden. "It pushed us to problem-solve in ways we hadn't before."

Although the team traveled to Punta Cana to help teach STEM lessons at the Punta Cana International School, many students said they grew just as much as the learners they worked with.

"Being surrounded by kids who live differently and speak a different language helped us grow socially," said student Haley Warren. "We gave presentations to important groups of people, and we had to adjust to each setting. It taught us how to be professional."

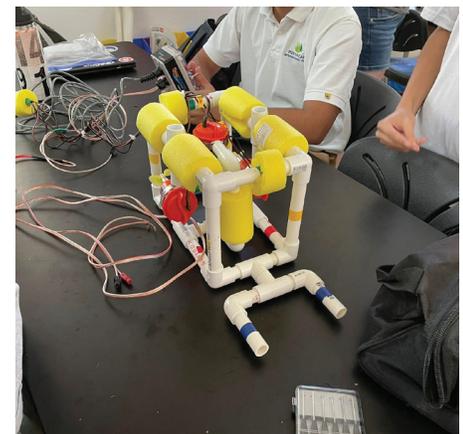
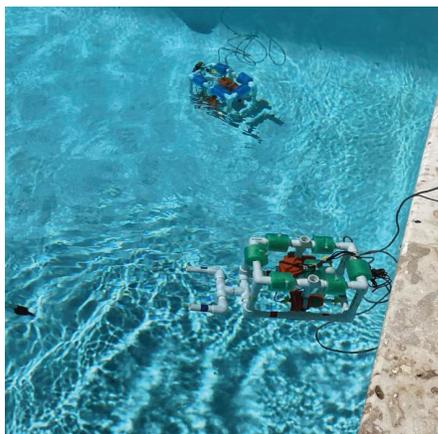
While leading classes, the students strengthened both their teaching skills and technical knowledge.

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Content Adapted from WLNS, Karina Prieto



l-r: Dalton Diffenbaugh, Taurin Phillips, William Gancer, Owen House, Haley Warren, Lucy Chapman, Anya Harden and Lori Zemke



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We Are Stockbridge!



BRIAN FRIDDLE

Superintendent

517-851-7188, ext. 5503
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To Our Stockbridge Families,

I would like to express my appreciation for the opportunity to serve our community and to work with so many people who prioritize student learning.

I am planning to retire this summer and begin the next chapter of life. It has been a great privilege to serve the Stockbridge Community Schools District.

I am grateful for being allowed to support the important lessons provided to our students every day. **Our district remains focused on what matters most, providing meaningful learning opportunities for students** We

have faced challenges, celebrated successes, and worked to make decisions in the best interests of our students and community. I am proud of the progress we have made and the strong foundation in place for continued success.

One of the things that gives me great confidence is knowing that this district will continue to prioritize growth, both in learning opportunities for students and in professional development for staff. Because of that commitment, I am confident that we will see great things in the future for the Stockbridge community.

Thank you for allowing me the privilege of serving in this role. I will always be grateful for the experiences, relationships, and memories that were created during my time here.

With gratitude and appreciation,

Brian Friddle

Bond Update

TECHNOLOGY PURCHASE

We want to thank the community for supporting the 2025 Bond. In the winter we purchased new Chromebooks for the elementary students classroom carts and the 5th and 9th grade rotation cycles. Some of the elementary Chromebook have already been installed in the classroom carts and the others will be installed over spring break. Some of the Chromebooks removed from circulation will be used as loaners for students as needed. **We are happy with the timing of this purchase, as we were able to save a significant amount of money by getting the Chromebooks before their cost went up due to the anticipated chip shortage.**

SUMMER 2026 PROJECTS

- Heritage Boilers Replacement
- Heritage and Smith Roof Replacement
- New Parking Lots at Smith Elementary
- FFA Agriculture/CTE Storage/
District Storage Pole Barn
- High School Home Economics Class Renovation
- High School plumbing and sewage repair
- Football Field Improvements (after the last home game)

SUMMER 2027 PROJECTS

- Track and Field Event Replacements
- Press Box, Dugouts, Concessions Updates
- Locker Room Renovation
- Smith Cafeteria and Kitchen Renovation
- Smith Restroom Renovation
- Technology Purchases

2028 AND BEYOND

- Parking Lot Replacements
- Technology
- Buses

As the projects get underway, we will share pictures on the website of the progress and completion.

We want to once again express our appreciation to the community for approving the 2025 bond and for your continued support and investment in our schools. Your commitment plays a vital role in shaping our students' future and expanding the opportunities available to them.

Thank you for being an important partner in helping provide the resources and experiences that allow our students to learn, grow, and succeed.



WE ARE STOCKBRIDGE!

Stockbridge Plans Educational Trip to Europe

THE BIG PICTURE

Stockbridge Community Schools is planning an exciting trip to Italy and Germany in July 2027. Ms. Alyssa Randall, who teaches Social Studies at Stockbridge Jr./Sr. School, will lead the trip. Students taking World History can join this adventure to see the places they've been learning about in class.

WHY THIS TRIP MATTERS

Instead of just reading about history in textbooks, students will actually visit the places where history happened. They'll walk through ancient ruins and see famous landmarks in person. When students can touch and see these historical sites, they understand and better remember their learning.

GROWING BEYOND THE CLASSROOM

This trip isn't just about history, it's about helping students grow as people. When traveling to another country, students will:

- Learn to be more independent
- Build confidence in themselves
- Practice managing money
- Learn to find their way in new places
- Make stronger friendships with classmates and teachers

A TEACHER'S PERSONAL STORY

Ms. Randall went on a similar trip when she was in high school. She says it changed her life. Standing in the actual places she had studied in class made history feel real and exciting. **Now she wants to give Stockbridge students the same amazing experience.**

TRIP DETAILS AND MEETING

The school held an information meeting on December 10 in the Student Success Center. Families learned about:

- Where students will visit
- How the trip connects to what they're learning
- Safety plans
- How much the trip will cost
- Payment plan options through EF Tours (the company organizing the trip)



HOW THE COMMUNITY CAN HELP

Some students might not be able to afford this trip on their own. That's where the community comes in! Local people, businesses, and organizations can help sponsor students to allow them to go on this trip.

When community members help pay for students to travel, they're:

- Helping kids learn about the world
- Making sure money problems don't stop students from having this experience
- Supporting the next generation
- Strengthening the whole Stockbridge community

This Europe trip shows how Stockbridge Community Schools believes in learning by doing. Students will come back with new knowledge and experiences that will help them, and our whole community, for years to come.



WANT TO HELP?

If you want to help sponsor a student for this trip, just contact the office.

They'll be happy to explain how you can help make this dream come true for our students.

Call us at 517-851-7770

WE WANT YOU HERE!



Meet Your Newest School Board Trustees

JIMMY CHAPMAN

Jimmy cares deeply about helping students succeed and making good decisions for our schools and community.



Work Experience

Jimmy works as a Business

Agent for the Laborers' Union.

He has worked in construction for over 25 years. He started by building underground utilities, highways, and schools. This work taught him about:

- Building safe structures
- Planning for the future
- Managing big projects

For 15 years, Jimmy taught construction skills to new workers. He helped create Career and Technical Education programs in local schools. He also developed classes in math, rigging, and CDL training.

A Parent's Perspective

Jimmy has five children. Two have already graduated from Stockbridge, and three are current students. All of his kids have played sports and joined school clubs.

His children have had different experiences in school, some faced challenges while others achieved great success. This helps Jimmy understand what different families need.

What Jimmy Brings to the Board

Jimmy's background helps him serve the district in many ways:

- Planning school building projects and repairs
- Making sure all students have chances to succeed
- Growing youth sports programs
- Building better relationships between teachers, families, and the community

His Vision

Jimmy believes the school is the heart of our community. He knows being on the school board is hard work that requires tough decisions. But he finds it rewarding to solve problems and help make things better for future students **Jimmy is excited to work with other board members, teachers, families, and community members to keep Stockbridge Community Schools strong and ready for the future.**

JUSTIN RICHARDSON

Justin Richardson has lived in Stockbridge most of his life. Now he's proud to serve on the school board to help make our schools even better. Justin's family has deep roots here. His father, Larry, graduated from Stockbridge.



Now Justin's own children go here too: Madelyn is in kindergarten and Henry is in first grade. This makes them the third generation of Richardsons to attend Stockbridge Community Schools!

A Parent's Perspective

Since Justin's kids are just starting school, he brings a fresh viewpoint to the board. He'll watch them grow through elementary, middle, and high school. This helps him understand what students and families need at each grade level. He can make better decisions because he sees the school system through a parent's eyes.

Work Experience

Justin has worked at Consumers Energy for over 12 years. His job has taught him important skills:

- Planning budgets
- Working with different teams
- Making financial forecasts
- Negotiating agreements

These skills help him make smart decisions about how the school district spends money and uses resources.

Community Involvement

Justin stays active in Stockbridge by coaching youth sports, helping at school events, going to community meetings and supporting local activities. Through these activities, he learns what local families care about and what they need from our schools.

His Vision

Justin joined the school board because he wants to help improve education for all students.

As a parent and community member, he wants to make sure Stockbridge Community Schools:

- Keep growing and improving
- Adapt to new challenges
- Give every student great opportunities

Continued on Page 5





(R-L) Jimmy Chapman, Trustee; Carrie Graham, President; Justin Richardson, Trustee; Jill Ogden, Secretary; Keven Numinen, Treasurer; Erin Gancer, Vice President; Rocky Ramalia, Trustee.

Stockbridge Community Schools

Board of Education

The Board of Education exists for the purpose of providing a system of free, public education for children in grades K-12.

A Board of Education is a legal entity for providing a system of public education within a geographic area of the State of Michigan. The system was created by, and is governed by, State statutes. Members of a Board are chosen by citizens to represent them and the State in the governance of the local schools.

The Board has the dual responsibility for implementing statutory requirements pertaining to public education and for meeting the desires of residents. While the Board has an obligation to determine and assess citizen desires, it is understood that when the voters elect delegates to represent them in the conduct of specified educational programs, they, at the same time, are endowed with the authority to exercise their best judgment in determining policies, making decisions, and approving procedures for carrying out the responsibility.

THE BOARD DECLARES AND, THEREBY, REAFFIRMS ITS INTENT TO:

- Maintain two-way communications with citizens of the District. The Board shall keep them informed of the progress and problems of the School District, and the citizens shall be urged to bring their aspirations and concerns about the District to the attention of this body.
- Establish policies and make decisions on the basis of declared educational philosophy and goals.
- Act as a truly representative body for citizens in all matters related to programs and operations. The Board recognizes that ultimate responsibility for public education rests with the State, but the Board of Education has been assigned specific authority through statute, and the Board shall not relinquish or fail to exercise that authority.

**JUSTIN
RICHARDSON**
Continued from
Page 4

**Looking Forward
Justin promises to:**

- **Make thoughtful decisions**
- **Be open and honest**
- **Work well with others**

He's excited to team up with other board members, school leaders, teachers, families, and community partners.

SCAN

for More Information
about the Board of
Education



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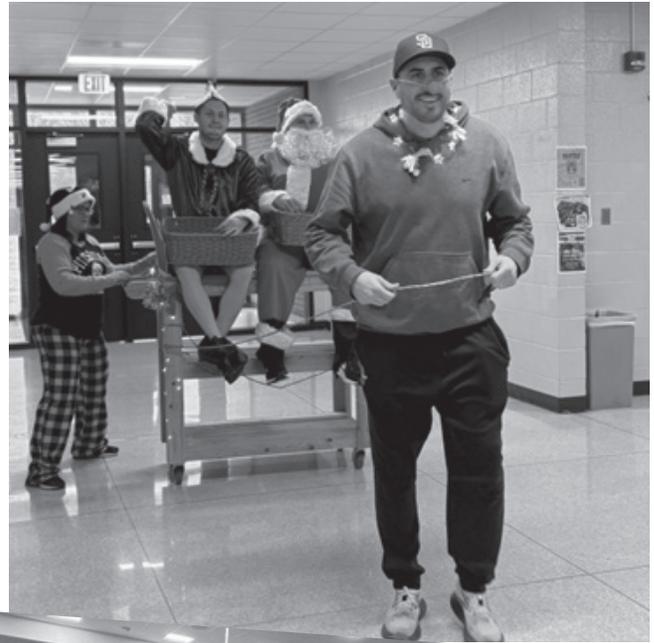
STOCKBRIDGE JUNIOR/SENIOR HIGH SCHOOL

The last day before Winter Break was full of excitement. Students took their 2nd, 4th, and 6th hour exams, we had three BIG GRIT Ticket winners, Christmas pajamas, lots of treats, and **surprise visits from Rudolph, Buddy the Elf, and Santa.**

Mrs. Nicholson's Physics students did an excellent job building roller coaster models and presenting why their design was the best. Students and staff stopped by to watch presentations, ask questions, and see physics in action.

Staff took part in professional development that focused on collaboration around our four District Improvement Goals and Junior and Senior High initiatives.

In November, the Stockbridge Leadership Class presented an "Issues Forum" to the School Board. They highlighted school strengths, such as positive student-staff communication, and offered well-researched suggestions for improving technology, student life, and academics. **Their work showed how student voice plays an important role in creating a strong and supportive school culture.**

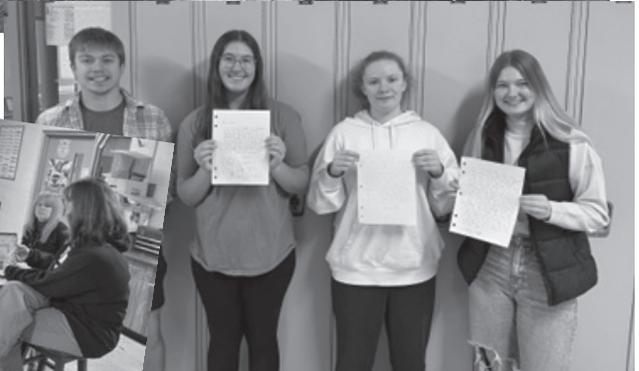


Panther Pride Half Days give students time to focus on our four PBIS values: We Are Safe, We Are Respectful, We Are Responsible, and We Are Leaders.

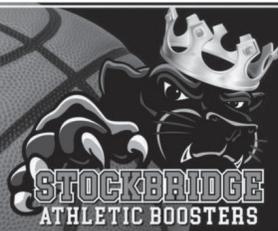
During the November half day, mixed-grade teams worked together on activities that encouraged leadership and community involvement.

Students wrote letters to veterans, made cards for elementary students, discussed gratitude, and created "Thankful Turkeys." They also took part in hallway challenges to earn Leadership GRIT tickets by showing positive behaviors such as giving high fives. The day ended with a high-energy Cup Wars assembly filled with games and prizes.

These days help students feel supported while learning what it truly means to be a leader.



WE ARE STOCKBRIDGE!



COMING Home 2026

SCN page sponsored by: **STOCKBRIDGE ATHLETIC BOOSTERS**

Scan the QR Code to sign up to volunteer for Boosters!

Interested in joining our team? Contact us at stockbridgeathleticboosters@gmail.com



2026 Coming Home King Nathan Chrisinske and Escort Tayla Trapp with 2025 King Brock Rochow



Senior King Jayson Conant and Escort Kaley Hetrick



Senior King Daniel Villegas and Escort Airiana Smith



Senior King John Salyer and Escort Liliana Ramalia



2026 Senior Kings and Escorts



Senior King Kameryn Gross and Escort Melina Sayre



Senior King Wyatt Coon and Escort Justyna Szycka



Senior King Wyatt Loso and Escort Shelby OKoney



2026 Coming Home King Nathan Chrisinske and Escort Tayla Trapp



Senior King Brandon Hamlett and Escort Lyla Thomas



Freshman King Remington Christie and Escort Payton Hernly



Sophomore King Reid Johnson and Escort Emma Hollenbeck



Junior King Owen Cipta and Escort Madeline Topping

Coming Home Photos provided by Double D Image Creations

We Are Stockbridge!

WE WANT YOU HERE!



HERITAGE SCHOOL

6TH GRADE ROBOTICS

Sixth graders competed in the VEX Robotics competition, where they designed, built, and programmed robots while learning teamwork and problem solving.



GAME OF LIFE MATH NIGHT

Families enjoyed a successful Game of Life Math Night filled with hands-on activities, laughter, and resources to support math learning at home.



FOLKTELLERS FOR LITERACY

Authors Josef Bastian and Stephen Sadler visited 6th grade to introduce a storytelling program that will build literacy skills. Students will even see their stories turned into short films through a partnership with Emagine.



4TH GRADE BOWLING TRIP

Fourth graders visited Stockbridge Bowl to practice skills from their bowling unit. Thank you to Stockbridge Bowl and the Transportation Department for making the trip possible.



HOLIDAY SINGALONG

Students and staff enjoyed the Annual Heritage Holiday Singalong with music, games, and a surprise visit from the Elf on the Shelf.



BAND AND CHOIR CONCERTS

Sixth grade band and choir performed in two concerts this year, showing strong progress and confidence. Thank you to Mr. Gilbey and Mrs. Pniewski for organizing these events.

4TH GRADE DANCE OFFS

Fourth graders learned several dances in music class and competed in two dance offs. Mrs. Allen's class won the first, and Mr. Thorburn's class won the second.



3RD GRADE ORNAMENT MAKING

Third graders worked with volunteers from the Waterloo Farm Museum and Dewey School to make festive ornaments displayed throughout the holiday season.

FOOD DRIVE

Heritage Student Council led a successful Thanksgiving food drive that provided turkeys and sides for families in need.

SPELLING BEE

Etty Erlich won the 3rd and 4th grade Spelling Bee, with Charlotte Bell and Ava Ray finishing close behind. In the schoolwide Bee, Ike Erlich won for the second year in a row, and Logan Moore earned runner up.

SOCIAL STUDIES PROJECTS

Fifth graders presented regional geography dioramas, while sixth graders shared National Park projects with students from all grades.

STEAM ROLLER COASTERS

Fifth and sixth graders built paper marble roller coasters and shared them with Smith STEM students, who voted for their favorites.

STUDENT COUNCIL COFFEE SALE

Student Council and 5th graders held a successful coffee, cocoa, and pastry sale to raise money for field trips.

HALLOWEEN PARADE

Students in grades K to 6 paraded through town in costume. Thank you to the Junior and Senior High band, the Stockbridge Police Department, and the Village for helping make the event safe and fun.

3RD GRADE COMPOSER GRAVEYARD

Third graders learned about composers such as Mozart and Beethoven by completing a scavenger hunt in a creative composer graveyard activity.



WE WANT YOU HERE!



SMITH ELEMENTARY

READING AT HOME

Building strong readers begins at home. When kids spend time with books outside of school, they grow better reading skills and develop a more positive attitude toward learning. Research shows that students who read at home do better in vocabulary, comprehension, and overall school performance.

Children who read for fun just 15–20 minutes a day are exposed to almost two million more words each year than students who rarely read, giving them a major advantage in language development.

Reading with children is especially helpful. **When families read together, asking questions, talking about the story, and making connections, kids gain deeper understanding and more confidence.**

Studies show that children whose parents read with them often during their early years are more likely to meet grade-level reading expectations and continue to succeed as they get older. Even when kids can read on their own, shared reading still helps them hear fluent reading and stay excited about books.

The good news is that supporting reading at home doesn't take a lot of time or special materials. A simple routine, access to age-appropriate books, and good conversations about what kids are reading can make a big difference. By making reading a daily habit, families help build a strong foundation for curiosity, learning, and future success.

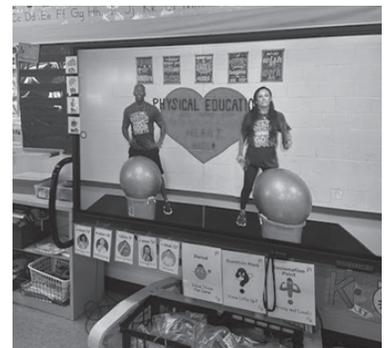
Smith Elementary has created a blog—Little Readers—to help parents find quick, fun activities to do with their children in 20 minutes or less. We encourage you to check it out and start a new reading routine at home. Just 20 minutes a day truly makes an impact!

RECESS AND KEEPING KIDS MOVING

Outdoor recess is an important part of early elementary education. Running, climbing, and playing help kids build strong bodies, improve coordination, and practice social skills like teamwork and problem-solving. **Research shows that physical activity during the school day helps students focus better, behave more positively, and perform better in class.**

Students at Smith Elementary have recess twice a day, giving them time to recharge and connect with friends. These breaks help them release energy and return to class ready to learn.

Recess supports not only physical health, but also emotional well-being, helping kids handle stress and build resilience.



When the weather makes outdoor recess impossible, teachers at Smith Elementary get creative with indoor movement activities like cardio drumming, GoNoodle, Cosmic Kids Yoga, Movement Minutes, and even ball games in the cafeteria. **These activities make sure students still stay active and support the school's goal of caring for both the minds and bodies of all children.**



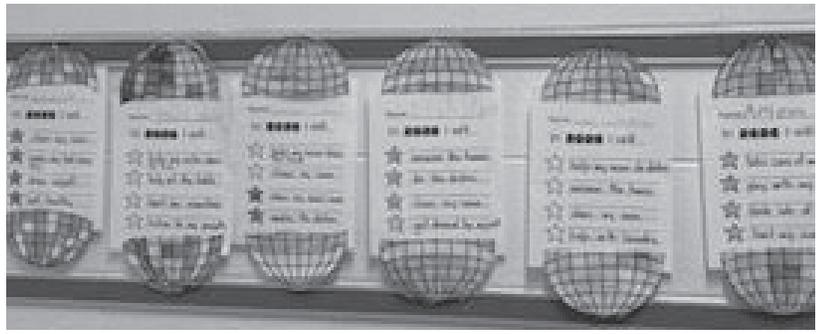
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WE ARE STOCKBRIDGE!

NEW YEAR'S RESOLUTIONS 2026

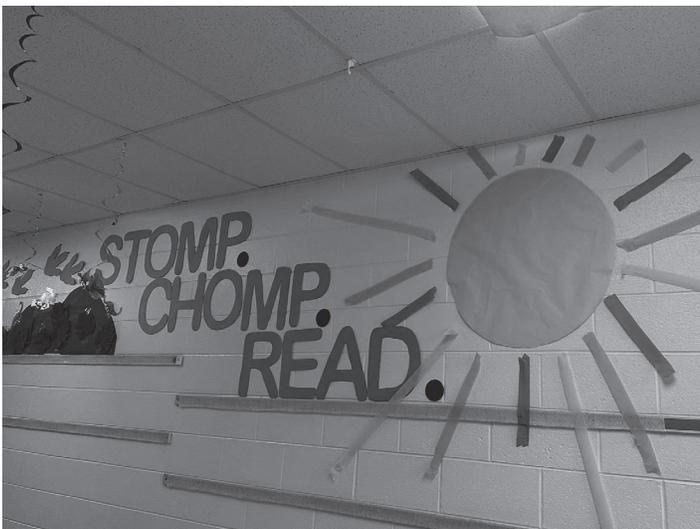
As the new year began, Smith Elementary students learned that fresh starts can come from small but meaningful goals. **Across the school, students shared their New Year's resolutions through drawings, writing, and class discussions.** Some goals were simple, helping with dishes, cleaning up toys, or listening better at home. Others showed deeper thinking, like wanting people to be kinder or helping their class work together peacefully. These resolutions give a heartwarming look into how children view their world and their role in it.



Even though the goals might seem small, making them is an important learning experience. Setting goals helps students learn responsibility, reflect on their actions, and think about how they can improve. It teaches them that their choices matter.

Talking about goals encourages them to think about their behavior and imagine positive change, skills that support social and emotional growth.

These activities also help build academic skills. By writing and drawing about their resolutions, students practice vocabulary, phonics, sentence writing, and speaking. Sounding out words, labeling pictures, and sharing their ideas all reinforce classroom learning. Goal-setting combined with academic practice helps students grow as learners and as thoughtful members of their school community.



Meet Mrs. Glenn

We are excited to welcome Mrs. Alex Glenn to Smith Elementary! She is our new special education teacher. Mrs. Glenn graduated from Western Governors University and is proud to live in Stockbridge. Her three children attend school in the district, so Stockbridge is both her workplace and her community. She has spent several years substituting in the district and previously worked in Fowlerville as a lower-elementary special education teacher. She is passionate about supporting students and helping them grow both academically and socially.



Outside of the classroom, Mrs. Glenn coaches middle school cheer and helps with tumbling for the high school cheer program. She looks forward to building relationships with students, families, and staff and is excited for a great year at Stockbridge!

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WE ARE STOCKBRIDGE!

DOMINICAN REPUBLIC RESEARCH TRIP

Continue from Page 1

"The people there were so kind," said Daulton Diffenbaugh. "I was nervous presenting to a whole school at first, but everyone was incredibly welcoming."

Lucy Chapman added that helping younger students avoid the same mistakes they once made felt especially rewarding. Teacher Bob Richards said he watched his students become more confident each day.

"Every presentation improved, and they needed me less each time," Richards said. "That was exactly what we hoped would happen."

For many students, the trip offered something they had never experienced before.

"A lot of students in Stockbridge haven't traveled outside the area," said student Taurin Phillips. "It was eye-opening to see a different part of the world."

Their hosts embraced them fully, even inviting the group to celebrate the Dominican Independence Day. "We ended up dancing with everyone in the cafeteria," Diffenbaugh said. "That's not something you see every day at home."

Students said they were surprised by how much they had in common with their Dominican peers.

"The culture is different, but we all connect through things like movies and video games," said student Owen House, who added that the trip helped him grow more confident in public speaking.

Many students returned feeling inspired and excited to continue their robotics work.

"The strong sense of community and passion for learning down there is something I want to bring back to Stockbridge," said student William Gancer.

The group hopes to return to the Dominican Republic next year and is working on plans for a "school exchange," which would bring students from Punta Cana International School to Michigan.

Stockbridge FFA also thanked the Mid-Michigan community for helping raise funds and supporting the students' global learning efforts.

The Stockbridge Area Educational Foundation is a public non-profit 501(3)(c) committed to supporting educational opportunities for members of the Stockbridge community. To make donations to the Stockbridge Area Educational Foundation, or apply for grants or scholarships, please contact the Central Office at 517-851-7188.

www.panthernet.net/saef



WE WANT YOU HERE!



CURRICULUM UPDATE...

How Our Teachers Are Helping Students Succeed

Our teachers have been working hard to make school better for all students. **They've implemented new programs to help students learn better and behave well. These changes are making a real difference!**

GETTING EVERY STUDENT THE HELP THEY NEED

Our school uses something called MTSS (Multi-Tiered System of Support). This means:

- Teachers use data to determine which students need more support
- Students who struggle with academics or behavior are referred to our Student Success Teams
- We create plans to help our students succeed

BETTER BEHAVIOR WITH PBIS

You've probably seen the big charts around school that show behavior rules for different areas. This is part of PBIS (Positive Behavior Interventions and Support). Here's how it works:

- Clear rules are posted everywhere
- Teachers teach lessons about expected behavior
- Students earn Panther Paws or GRIT tickets for doing the right thing
- Drawings take place and students receive prizes

AMAZING PROGRESS IN READING

Our teachers started using new ways to teach reading based on how the brain learns. They use a program called Orton-Gillingham. The results have been very encouraging so far:

- Reading scores went up by 12% across the district
- IMSE, the company that provided the Orton-Gillingham training, praised our student's results on their website
- *Bridge Magazine* wrote about our Science of Reading work last spring
- A national magazine called *The 74* featured our story

Even the Governor's senior literacy advisor called to congratulate us and to hear more about our story!

MATH SCORES ARE SOARING!

Our students are doing amazing things in math too:

- Math scores jumped 32% on state tests for grades 3-7
- SAT scores improved even more
- We're doing better than both state and county averages
- SpringMath featured us in their spotlight

Teachers use SpringMath to help students practice fundamental skills every day. Students who need extra help work with math interventionists. **All this practice is building strong math skills that will help students become Algebra I ready.**

GETTING KIDS TO SCHOOL

Last year we started the "We Want You Here" campaign to help students come to school every day. We:

- Sent calendar magnets for families to track attendance
- Set up systems to support students who miss school
- Worked with families to solve attendance problems

Thanks to everyone's help the number of chronically absent students dropped by 12.2% and this year looks even better so far! The Michigan Department of Education noticed and asked us to share what we did!

THANK YOU TO OUR ENTIRE PANTHER COMMUNITY!

This success happened because teachers, students, and families worked together. **Our amazing teachers and staff deserve a huge thank you!** But we couldn't do this without YOU! Success happens when parents and families:

- Read with their kids / encourage kids to read
- Help kids be responsible for their actions
- Practice basic math facts
- Make sure homework gets done
- Get kids to school every day



AMY HODGSON

Assistant Superintendent
for Curriculum & Instruction
517-851-7770
hodgsona@panthern.net

Thank you for being
such great partners!
Amy Hodgson



WE ARE STOCKBRIDGE!

Why Choose Stockbridge Community Schools for Your Kindergartner?

WE BUILD STRONG FOUNDATIONS FROM DAY ONE

At Stockbridge Community Schools, we believe your child's early years are absolutely critical. That's why Emma Smith Elementary (Pre-K through 2nd Grade) uses proven teaching methods based on how kids actually learn best.

TEACHERS TRAINED IN WHAT WORKS

All our PreK-6th grade teachers receive special training in reading instruction that really works. We don't just hope kids learn to read. We use step-by-step methods that help our students reach their full potential. **Our approach uses a multi-sensory approach and brain research to make reading more accessible for every child.**

EXTRA HELP WHEN NEEDED

Your child won't fall through the cracks here. We have:

- Reading and math coaches who support our teachers
- Reading and math interventionists
- Student Success Teams that meet to address individual students needs in academics and behavior
- Mental health specialist to support all students in need

We teach good behavior the same way we teach academics: clearly and positively. **Students know what's expected and get recognized for doing the right thing.** This creates a calm, safe environment where kids can focus on learning instead of distractions.

BEYOND THE BASICS

Learning isn't just about reading and math. Every day, your child will enjoy:

- STEAM classes that spark curiosity
- Art and Music to express creativity
- Physical Education to stay active
- Two recess periods because kids need to move and play

A SCHOOL THAT KNOWS YOUR CHILD

We're not a huge, impersonal school system. **At Stockbridge, teachers know students by name. Parents aren't just visitors; they're partners.** This close-knit feeling helps kids feel safe, supported, and ready to learn.

THE BOTTOM LINE

When you choose Stockbridge Community Schools, you're choosing:

- Teaching methods backed by the Science of Learning
- Evidence-based teaching methods
- Support that catches problems early
- A positive, caring environment
- Well-rounded education with arts and STEAM
- A school where your child matters

Your child's education is too important to leave to chance. At Stockbridge, we don't guess. We know what works, and we do it every day. Start your child's bright future with us.



WE WANT YOU HERE!



S STOCKBRIDGE COMMUNITY SCHOOLS

100 Price Avenue, Ste. A
Stockbridge, MI 49285
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Superintendent
517-851-7188, ext. 5503
friddleb@panthernet.net

Regular meetings of the Board of Education will be held as posted each month at 6:30 pm at the Junior/Senior High School Student Success Center, 416 N. Clinton, Stockbridge, MI 49285.

All regular meetings are open to the public.

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District Champs!

Panthers Girls Basketball claims its first district title in 26 years!

The Panthers of Stockbridge High School claimed the District Championship with a strong 43–23 victory over the Dansville Aggies, as players Melina Sayre, Bella Pybus, Jaylee Chapman, Makenna Porter, Lillian Topping, Payton Hernly, Emma Monaghan, Madeline Topping, Zoe Buddenborg, Aliyah Numinen, Chyanne Lindquist, Evelynn Johns, Tayla Trapp, and Charlotte Hays contributed to the championship season under the leadership of head coach Jon Gillett.

