

COVID-19 Preparedness and Response Plan

(Executive Order 2020-142 District Preparedness Plan Template)

Name of District: Stockbridge Community Schools

Address of District: 100 Price Ave. Stockbridge, MI 49285

District Code Number: 33200

Web Address of the District: www.panthernet.net

Name of Intermediate School District: Ingham County

Name of Authorizing Body (if applicable):

















Preparedness Plan Introduction

Governor Whitmer's Executive Order 2020-142 "provides a structure to support all schools in Michigan as they plan for a return of pre-K-12 education in the fall. Under the order, school districts must adopt a COVID-19 Preparedness and Response Plan laying out how they will cope with the disease across the various phases of the Michigan Safe Start Plan. In turn, the accompanying Michigan Return to School Roadmap offers a guide to the types of safety protocols appropriate during each phase. There's no one-size-fits-all solution: What works in Lansing may not work in Sault Sainte Marie. Districts will retain the flexibility to tailor their instruction to their particular needs and to the disease conditions present in their regions." (EO-2020-142)

Each district (public, public school academy (PSA), nonpublic, and intermediate school district (ISD) that educates pre-K-12 students) shall submit a single completed Assurance Document and Preparedness Plan to its Board in time for approval by August 15 or seven days before the first day of school, whichever comes first. This template, when completed, serves as a single Assurance Document and Preparedness Plan.

The Preparedness Plan will be collected by the Intermediate School District for public school districts, the authorizing body for public school academies, or the chief/designated school administrator for nonpublic schools for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district's/PSA's, or nonpublic school's public website home page no later than August 17, 2020. A single application should be filed by the district rather than multiple applications for individual schools within a district.

Preparedness Plan Assurances

The District agrees to meet all of the following requirements of Executive Order 2020-142

- √ The District assures that when it provides in-person instruction to its students without disabilities, the district must also provide in-person instruction to its students with disabilities, consistent with their individualized education programs (IEPs).
- √ The District assures that when schools are closed to in-person instruction, districts must strive in good faith and to the extent practicable, based upon available resources, technology, training, and curriculum, as well as the circumstances presented by COVID-19, to provide equal access to any alternative modes of instruction to students with disabilities from birth through age 26. This assurance includes the provision of auxiliary services under section 1296 of the Revised School Code, MCL 380.1296.
- √ The District assures that while any state of emergency or disaster related to the
 COVID-19 pandemic continues, it shall comply with guidance from the United States
 Department of Education, including its Office of Civil Rights and Office of Special
 Education and Rehabilitative Services, and the Michigan Department of Education
 concerning the delivery of alternative modes of instruction to students with disabilities in
 light of the impact of COVID-19.
- √ The District assures that it shall, to the extent practicable and necessary, make individualized determinations whether and to what extent compensatory services may be needed for students with disabilities in light of the school closures during the 2019–2020 school year.
- ✓ The District assures that during Phase 1, 2, or 3 of the Michigan Safe Start Plan it will close its buildings to anyone except: (a) District employees or contractors necessary to conduct minimum basic school operations consistent with a Preparedness Plan, including those employers or contractors necessary to facilitate alternative modes of instruction, such as distributing materials and equipment or performing other necessary in-person functions. (b) Food-service workers preparing food for distribution to students or their families. (c) Licensed child-care providers and the families that they serve, if providers follow all emergency protocols identified by the state.
- √ The District assures that during Phase 1, 2, or 3 of the Michigan Safe Start Plan it will suspend athletics, after-school activities, inter-school activities, and busing.
- √ The District assures that during Phase 1, 2, or 3 of the Michigan Safe Start Plan it will
 provide for the continued pay of school employees while redeploying staff to provide
 meaningful work in the context of the Preparedness Plan, subject to any applicable
 requirements of a collective bargaining agreement.
- √ The District assures that in Phases 1, 2, or 3 of the Michigan Safe Start Plan it will
 provide for the continuation of food distribution to eligible students.
- √ The District assures that during Phase 4 of the Michigan Safe Start Plan it will prohibit indoor assemblies that bring together students from more than one classroom.
- √ The District assures cooperation with the local public health department if a confirmed case of COVID-19 is identified, and agrees to collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present in school.

Preparedness Plan

Every district must develop and adopt a COVID-19 Preparedness and Response Plan ("Preparedness Plan") that is informed by Michigan's 2020-21 Return to School Roadmap ("Return to School Roadmap") from the COVID-19 Task Force on Education and Return to School Advisory Council.

In accordance with Executive Order 2020-142 a plan must include all the following parts:

- A. The policies and procedures that the District will follow when the region in which the district is located is in **Phase 1, 2, or 3** of the *Michigan Safe Start Plan*.
 - 1. Describe how the district will offer alternative modes of instruction other than in-person instruction and a summary of materials each student and the student's parents or guardians will need to meaningfully access the alternative modes of instruction included in the Preparedness Plan. If the Preparedness Plan relies on electronic instruction, the Preparedness Plan must consider how the district will aid students who lack access to computers or to the internet. This is also in the Continuity of Learning and COVID-19 Response Plan submitted in April. You may want to update and link to this plan in your response below.

Phase 1-3 Plan
PK/GSRP-5 Teacher Expectations
6-12 Teacher Expectations

The District is committed to providing learning from a distance for all students including eligible students in applicable programs, including Early on Service, preK12 students with IEPs, students with 504 plans and students (18-26) in post-secondary transition programs. Learning may be provided in coordination with partner programs (e.g. GSRP, Wilson Talent Center, The Early College, HSDCI, Graduation Alliance, E2020, MVU...).

- **B.** The policies and procedures that the District will follow when the region in which the District is located is in **Phase 4** of the Michigan Safe Start Plan. Those policies and procedures must, at a minimum, include:
 - 1. Face coverings (p. 22)
 - a. Please describe how the district will implement requirements for facial coverings that at a minimum require the wearing of face coverings, except during meals and unless face coverings cannot be medically tolerated, for:
 - i) All staff and all students in grades preK-12 when on a school bus.
 - ii) All staff and all students in grades preK-12 when in indoor hallways and common areas.
 - iii) All staff when in classrooms.
 - iv) All students in grades 6 and up when in classrooms.
 - v) All students in grades kindergarten through grade 5 unless students remain with their classes throughout the school day and do not come into close contact with students in another class.

Phase 4 Plan
Parent/Student Handbook
Staff Handbook

The District is committed to providing learning from a distance and in-person for all students including eligible students in applicable programs, including Early on Service, preK12 students with IEPs,

students with 504 plans and students (18-26) in post-secondary transition programs. Learning may be provided in coordination with partner programs (e.g. GSRP, Wilson Talent Center, The Early College, HSDCI, Graduation Alliance, E2020, MVU...).

2. Hygiene

Please describe how you will implement the **requirements** for hygiene protocols from the *Return to School Roadmap* (p. 22-23).

<u>Phase 4 Plan</u> <u>Parent/Student Handbook</u>

Staff Handbook

The District is committed to providing

learning from a distance for all students including eligible students in applicable programs, including Early on Service, preK12 students with IEPs, students with 504 plans and students (18-26) in post-secondary transition programs. Learning may be provided in coordination with partner programs (e.g. GSRP, Wilson Talent Center, The Early College, HSDCI, Graduation Alliance, E2020, MVU...).

3. Cleaning

Please describe how you will implement the cleaning requirements for cleaning protocols from the *Return to School Roadmap* (p. 27).

Phase 4 Plan

Parent/Student Handbook

Staff Handbook

The District is committed to providing

learning from a distance for all students including eligible students in applicable programs, including Early on Service, preK12 students with IEPs, students with 504 plans and students (18-26) in post-secondary transition programs. Learning may be provided in coordination with partner programs (e.g. GSRP, Wilson Talent Center, The Early College, HSDCI, Graduation Alliance, E2020, MVU...).

4. Athletics

Please describe how you will implement the **requirements** for athletics protocols from the *Return to School Roadmap* (p. 27).

Phase 4 Plan

Parent/Student Handbook

Staff Handbook

The District is committed to providing

learning from a distance for all students including eligible students in applicable programs, including Early on Service, preK12 students with IEPs, students with 504 plans and students (18-26) in post-secondary transition programs. Learning may be provided in coordination with partner programs

(e.g. GSRP, Wilson Talent Center, The Early College, HSDCI, Graduation Alliance, E2020, MVU...).

5. Screening

Please describe how you will implement the **requirements** for screening protocols from the *Return to School Roadmap* (p. 24).

Phase 4 Plan
Parent/Student Handbook
Staff Handbook

The District is committed to providing

learning from a distance for all students including eligible students in applicable programs, including Early on Service, preK12 students with IEPs, students with 504 plans and students (18-26) in post-secondary transition programs. Learning may be provided in coordination with partner programs (e.g. GSRP, Wilson Talent Center, The Early College, HSDCI, Graduation Alliance, E2020, MVU...).

6. Testing

Please describe how you will implement the **requirements** for testing protocols from the *Return to School Roadmap* (p. 25).

Phase 4 Plan
Parent/Student Handbook
Staff Handbook

The District is committed to providing

learning from a distance for all students including eligible students in applicable programs, including Early on Service, preK12 students with IEPs, students with 504 plans and students (18-26) in post-secondary transition programs. Learning may be provided in coordination with partner programs (e.g. GSRP, Wilson Talent Center, The Early College, HSDCI, Graduation Alliance, E2020, MVU...).

7. Busing and Student Transportation

Please describe how you will implement the **requirements** for busing and student transportation protocols from the *Return to School Roadmap* (p. 28).

Phase 4 Plan
Parent/Student Handbook
Staff Handbook

The District is committed to providing

learning from a distance for all students including eligible students in applicable programs, including Early on Service, preK12 students with IEPs, students with 504 plans and students (18-26) in post-secondary transition programs. Learning may be provided in coordination with partner programs (e.g. GSRP, Wilson Talent Center, The Early College, HSDCI, Graduation Alliance, E2020, MVU...).

C. Describe the policies and procedures that the district will follow when the region in which the district is located is in Phase 5 of the Michigan Safe Start Plan.

Phase 5 Plan

The District is committed to providing

learning from a distance for all students including eligible students in applicable programs, including Early on Service, preK12 students with IEPs, students with 504 plans and students (18-26) in post-secondary transition programs. Learning may be provided in coordination with partner programs (e.g. GSRP, Wilson Talent Center, The Early College, HSDCI, Graduation Alliance, E2020, MVU...).

1. Indicate which highly recommended protocols from the *Return to School Roadmap* the district will include in its Preparedness Plan when the region in which the district is located is in **Phase 5** of the *Michigan Safe Start Plan*.

Phase 5 Plan

The District is committed to providing

learning from a distance for all students including eligible students in applicable programs, including Early on Service, preK12 students with IEPs, students with 504 plans and students (18-26) in post-secondary transition programs. Learning may be provided in coordination with partner programs (e.g. GSRP, Wilson Talent Center, The Early College, HSDCI, Graduation Alliance, E2020, MVU...).

2. Indicate which highly recommended protocols from the *Return to School Roadmap* the district will not include in its Preparedness Plan when the region in which the district is located is in **Phase 5** of the *Michigan Safe Start Plan*.

None

D. After considering all the protocols that are highly recommended in the *Return to School Roadmap*, please indicate if a school plans to exclude protocols that are highly recommended for any of the categories above in **Phase 4**.

None

Final Steps for Submission

Each district shall submit a single completed Assurance Document and Preparedness Plan to its Board of Education (in the case of a PSA, the Academy Board of Directors; in the case of a nonpublic school, the chief or designated school administrator) in time for approval by August 15 or seven days before the first day of school, whichever comes first.

Date of Approval by the District Board of Education, PSA Board of Directors, or nonpublic school chief/designated school administrator: August 6th, 2020

Link to the Board Meeting Minutes or Signature of Board President, or signature of nonpublic school chief/designated school administrator:

Link to the approved Plan posted on the District/PSA/nonpublic school website:

www.panthernet.net

The Preparedness Plan will be collected by the Intermediate School District for public school districts, the authorizing body for public school academies, or the chief/designated school administrator for nonpublic schools for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district's/PSA's, or nonpublic school's public website home page no later than August 17, 2020.

Name of District/PSA/Nonpublic Leader Submitting Plan: Stockbridge Community Schools

Date Received by the ISD/Authorizing Body/Chief or designated School Administrator: August 7th, 2020

Date Submitted to State Superintendent and State Treasurer: