



1/30/2023

Dear Stockbridge Families and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Stockbridge Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeff Trapp for assistance.

The AER is available for you to review electronically by visiting the following website **<https://bit.ly/3JWBQSh>**, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as "no label given."

Stockbridge Junior/Senior High School's school improvement plan can be accessed in the fall on our website within our district's strategic plan. It is updated annually. Our school improvement plan focuses on increasing reading, writing, and mathematics proficiency. Also, we strive to increase the number of college ready students and SAT scores. We continue to provide staff with professional development opportunities to have continuous dialogue to review and analyze the curriculum in the high school. We have supporting classes for students who struggle in core areas. Department Chairs continue to lead school improvement by setting school-wide goals and completing departmental tasks. Department chairs were also responsible for mentoring members of their department in designing and mapping out curriculum in their subject areas.

Our core curriculum is strong as we have dedicated teachers who focus on best practices utilizing technology, problem-based learning, and engaging hands-on learning experiences. Our elective courses offer rigorous opportunities to connect to career paths. From robotics, band, choir, art, journalism, yearbook, woodworking, welding and construction trades our school enriches students across a wide range of interests. We provide a technology rich learning environment for everyone to foster creativity, critical thinking, communication and collaboration in a digital environment.

While we are pleased to have reached last year's goals, we will still work towards continuous improvement by setting new goals. At Stockbridge Junior/Senior High School we are intentional about all that we do in order to increase student achievement. Each year is filled with relevant opportunities for rigorous learning and growth. For the 2022-2023 school year our building has the goal of maximizing our learning time as our high school students are transitioning from a 4-block to a six-period day. Our staff are also wanting to model and promote our four core values:

- We value our students' identities and diversity within our community and in our world.
- We value cross-curricular integration to promote relevance in student learning.
- We value curriculum that invites students to apply their skills and learning to a variety of situations.
- We value opportunities where students can make mistakes, recover, and show growth in their learning.

Our staff is committed to continue to build on our success and learn from our challenges.

Our curriculum guide is posted on our website: panthernet.net and it follows the Michigan Merit Curriculum Standards. We also follow the Michigan Common Core Standards.

Family communication continues to be an important part of our school culture. We continue to have steady participation for parent/teacher conferences averaging around 20% of our families.

Dual enrollment allows students to take college courses as part of their high school curriculum and earn both college credit and high school credit. During the 2020-2021 11.8% of 211 students participated and for 2021-2022 12.9% of 186 students were enrolled in dual enrollment.

Stockbridge high school junior and senior students also have the opportunity to participate at the Wilson Talent Center to take courses in vocational and technical courses. Students can choose courses in six career pathways. The Wilson Talent Center serves all of Ingham County Schools and is located in Mason, Michigan.

Our high school has several on-site Advanced Placement courses from which students can choose.

We offered the following AP classes during the 2021-2022 school year:

AP Physics
AP Calculus AB
AP World History

In 2021-2022 23 students or 3.8% of 365 students are enrolled in AP/IB courses and 12 students or 85.7% of students taking an AP exam received a score leading to college credit.

Thank you for taking the time to examine our curriculum, our school improvement plan, and test scores. We have a rich, rigorous, and relevant curriculum to offer our students. We will continue to deliver a challenging curriculum to our students and continue on the path of improvement.

Sincerely,
Jeffrey Trapp
Junior/Senior High Principal

Derek Douglas
Junior/Senior High Assistant Principal