



January 25, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Heritage School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Meghan Kunzelman for assistance.

The AER is available for you to review electronically by visiting the [MiSchool Data website](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, the label provided is "Universal Support - not identified for CSI, ATS, or TSI."

Our school is identified as "Universal Support - not identified for CSI, ATS or TSI"

Our school improvement plan has goals focusing on improving student achievement in reading, math and writing. These improvement goals are monitored using trimester testing data evaluated by Northwest Education Association (NWEA) RIT scores and FastBridge norm-referenced testing programs. We are currently using testing data as part of our multi-tier system of support for academics. We have a targeted focus on data-driven interventions this school year, which has been supported through our staff professional development plan and grade level collaborative meetings. We anticipate that this will result in an increase in student scores.

For testing and achievement data for Heritage School, please see the Combined AER Report from the State of Michigan. Heritage School uses the current state model of core curriculum which is available on our school website.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL Heritage School is the only third through sixth grade school within Stockbridge Community Schools. Therefore, all students that attend Stockbridge Community Schools that fulfill the third grade through sixth grade age and academic requirements are assigned to Heritage School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN We submit annual building level school improvement plans, as well as a district improvement plan to the state.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL Heritage School uses the current state model of core curriculum which is available on our district website, www.panthernet.net under "Departments-Curriculum."

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS For testing and achievement data for Heritage Elementary School, please see the attached NWEA graphs.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES Heritage benefits from strong parental involvement and support. Your involvement is vital to our students' success. Heritage School is a safe and caring place where everyone works together to provide the best possible learning environment for our students. Heritage's parent/teacher conference rate is annually over 90%.

We are proud to have a dedicated staff that has our students' best interest in mind. By providing our students with academic interventions and challenges it is our goal to help them become lifelong learners.

Sincerely,

Meghan Kunzelman

Heritage Principal